



Erasmus+ Charter: MT MALTA08

Erasmus Policy Statement

Established in 2013, Advenio eAcademy was the first licensed online HEI in Malta by the National Commission for Further and Higher Education (NCFHE). The Erasmus+ programme will not modernise the institution but will help it by providing skills to help it grow through the participation of collaborative EU programmes and staff mobility.

Through the Erasmus+ programme, Advenio eAcademy will be itself a catalyst for change in the 5 priorities of the Modernisation Agenda for partner institutions:

1. Increase attainment levels
 - a. Encourage outreach to underrepresented groups through online learning which would otherwise give up on such programmes because of geographical seclusion. In turn, once in the programme, such students could be interested in study and work mobility;
 - b. Reduce drop-out: the introduction of online and blended mobility through virtual classes might facilitate the lives of students as it reduces travel thus positively affecting the drop-out rate.
2. Improve quality and relevance of Higher Education
 - a. Tailoring learning modes to a diverse student body: Entrepreneurship students need hand on experience in the creation of real and virtual networks and actual work experience. The introduction of virtual classrooms and actual physical mobility will address this.
 - b. Motivating and rewarding excellent tutors: tutors from institutions who already have adopted e-learning will be rewarded to exchange opportunities with less advanced institutions. Teachers from the latter institutions who go for mobility experiences in modern institutions will be rewarded by spear heading e-learning best practices in their institution.
 - c. Better match between skills and jobs: Partner institutions have voiced their concern that their courses might not provide the necessary practical skills for their students to start a business. The hands-on experience through the internships will help address this issue.
3. Quality through mobility & international co-operation
 - a. Efficient recognition of studies abroad: The Master degree developed with Erasmus+ co-financing is based on ECTS credits and recognised through-out the EU, particularly to the signatories to the Bologna Process.

4. Education, research & innovation for excellence and regional development
 - a. Stimulating entrepreneurial, creative and innovation skills/environment
 - b. Encouraging partnerships and co-operation between the academia and businesses:
 - c. Involvement of Higher Educational Institutions in regional development plans: The provision of e-learning will help in the regional development if geographical remote areas and the funding of student mobility through the Erasmus programme will facilitate physical mobility.

5. Improving governance and funding
 - a. Higher education systems require adequate funding and the Europe 2021-2027 strategy highlights the need to protect the growth-enhancing areas of education and research when prioritising public spending. In addition, AeA and the consortium will actively seek other sources of funding the make sure that the programme and consortium of HEIs are competitive in the market and focus its development on high quality programmes