



| Title | Undergraduate Higher Diploma in Social Entrepre- neurship |
|------------------------|---|
| Qualification Level | Level 5 *EQF / MQF |
| Accreditation | 90 ECTS |
| Delivery | Online Learning: Part-Time **Blended Learning: Full-Time |
| Duration | Online Learning: 74 Weeks Blended Learning: 52 Weeks |
| Schedules | 2024/25: 8 Intakes per annum |

Accreditation

There are four exit points in the programme enabling participants to get accreditation for any of the stages completed.



Undergraduate Certificate in Social Entrepreneurship 32 ECTS Credits



Undergraduate Diploma in Social Enterprises **62 ECTS Credits**

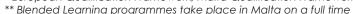


Undergraduate Diploma in Social Entrepreneurship 64 ECTS Credits



Undergraduate Higher Diploma in Social Entrepreneurship 90 ECTS Credits







Blended Learning Programmes in Malta

The more intensive blended learning programme takes place in Malta. This involves implementation of subject course modules in parallel with the final research project. Additional on-site support classes are provided to allow for programme implementation in the reduced timeframe of 52 weeks.

Advenio eAcademy has a strategic collaboration with the reputed Easy School of Languages in Valletta and shares the ESL Training Centre in Valletta for the delivery of on-site support classes for the blendedlearnning programmes in Malta. These premises combine the charm of a historic palazzo with the convenience and facilities expected in a modern educational institution.

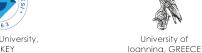
Through this collaboration, Advenio eAcademy is also able to offer combiprogrammes linking its academiic progammes with English language tuition for blended learning or online learning programmes.





In collaboration with:







Università Politecnica delle Marche, ITALY





OVERVIEW TO UNDERGRADUATE HIGHER DIPLOMA IN SOCIAL ENTREPRENEURSHIP

MQF/EQF Level 5

Advenio eAcademy

Established in 2013, Advenio eAcademy is a Further & Higher Education Institution (FHI) based in Malta, (MFHEA Licence number: 2013-FHI-006) which caters for an international clientele of discerning educational service providers and learners. It provides the opportunity for participating educational institutions and training organisations to move beyond the constraints of physical premises. It allows them to embrace a virtual campus which allows for the development and deployment of state-of-the-art educational and training programmes that really add value to the students.

Advenio eAcademy was the first organization in Malta providing on-line certified courses licensed by the Malta further and higher Education Authority in Malta, MFHEA. The e-learning platform used is the award winning eB-Learn solution developed and maintained by E-Business Systems, the web solutions arm of AllSecure Ltd. Eb-Learn provides resource libraries, audio-visual and video presentations, forum and wiki capabilities, and integrates video conferencing facilities to allow for one-to-one or one-to-many coaching or tutorial sessions.

Course Programme Details

Following the successful launch of the programme in 2022, Advenio eAcademy as the awarding body, in collaboration with University of Ioannina, Greece; Universita' Politechnica delle Marche, Italy; and Bogazici University, Turkey offer the Undergraduate Higher Diploma in Social Entrepreneurship.

Participation in the programme includes both self-learning and collaborative learning elements. The collaborative elements include weekly online tutorial sessions to provide ample scope for review and discussion of course work with members of Faculty.

As from the October 2023 intake, developing competency in the use of AI tools is a priority. Entrepreneurs cannot afford to miss the technology innovations that will impact most sectors. All modules will include use of AI tools, ensuring that students develop the necessary skills and competencies.

Learning outcomes include:

- An advanced level of understanding in the specialised area of prior learning and work experience
- An understanding of entrepreneurial / social entrepreneurial methods and tools in a complex and specialised field of work or study
- An understanding in professional practical knowledge in a specialised entrepreneurial / social entrepreneurial field of work or study

Programme Framework

This programme will share the core modules of the previously accredited L5 Undergraduate Higher Diploma in SME Management, thus allowing for mixed classes from SME and NGO backgrounds participating in the core modules that will be common for both qualifications. The programme will be structured in THREE different stages. Stage 1 will include 4 Core modules each with 8 ECTS Credits or ARPEL Process for recognition of prior learning and experience would require three to four weeks to complete.

Stage 1: Core Modules (8 ECTS Credits each module)

- Award in Essentials of Management
- Award in Essentials of Marketing & Sales
- Award in Essentials of Human Resources
- Award in Essentials of Financial Management

OR

Stage 1: ARPEL Process (32 ECTS Credits)

 This is an online process for the Accreditation and recognition of prior experiences and learning of up-to 32 ECTS credits at EQF/MQF Level 5

Stage 2: Specialist Modules (4 ECTS Credits each module)

- Award in Creativity & Thinking Skills for Social Enterprises
- Award in Project Management for Social Enterprises
- Award in Legal Frameworks for Social Enterprises
- Award in Working with Apprentices/Volunteers for Social Enterprises
- Award in Social Enterprise Development
- Award in Fund Raising for Social Enterprises
- Award in Risk Management for Social Enterprises
- Award in Good Governance for Social Enterprises

Stage 3: Final Research Project (26 ECTS Credits)

• The Research Project will allow students to hone their analytical and investigative skills by participating in an active research project under a faculty advisor to produce usable data sets, public presentations, and abstracts suitable for publication.

OR

Stage 3: Internship & Embedded Project Report (26 ECTS Credits)

 The Internship Programme provides an opportunity to combine theoretical education with applied work experience.